
Sophie Maxis, *Ed.S.*
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Educational Qualifications

Ph.D. Counselor Education School Counseling and Guidance	University of Florida 2009
Ed.S. Counselor Education School Counseling and Guidance Emphasis in Mental Health	University of Florida 2003
M.Ed. Counselor Education School Counseling and Guidance Emphasis in Mental Health	University of Florida 2003
B.S. Secondary Education Grades 6-12 Mathematics	Oakwood College 2000

Professional Associations

- American Counseling Association
 - American Educational Research Association
 - American School Counseling Association
 - Chi Sigma Iota, Beta Chapter UF
 - Florida Association for Supervision and Curriculum Development
 - Florida Association of Teacher Educators
 - National Career Development Association
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Honors and Awards

- Holmes Scholar
- Minority Education Scholar
- UF Graduate Fellow

Professional Experiences

Graduate Assistant 8/05 - Present

University of Florida Alliance

- Engage in outreach with urban high school
- Assist in the development of reform initiatives using best practices and research

Teacher of Mathematics, Grades 7-11 (Ages 11-17)

Sedgehill School, London, England, UK

9/04 – 8/05

Meopham School, Kent, England, UK

9/03 – 8/04

Graduate Assistant

1/01– 8/03

University of Florida, College of Education

- **UF Alliance** 2/03-8/03
Graduate Assistant
- **Office of Recruitment, Retention & Multicultural Affairs**
Recruitment Coordinator 12/01-12/02
Graduate Tracker and Collections Coordinator 6/01-12/01
Workforce Investment Act Scholarship Coordinator 1/01-6/01

Certified Substitute Teacher

2/03 – 5/03

School Board of Alachua County, Florida, K-5, General and Special Education

Counselor Education Internship/Practicum II

8/02 – 5/03

School Board of Alachua County, Florida, Elementary School Counseling

- Facilitated small group counseling: stress management, social skills training, study skills, time management, communication skills (listening/ giving feedback), anger management, coping with grief/ loss, leadership training
- Administered individual counseling and consultation to pupils ages 5 through 11
- Taught large classroom guidance units and character education, average of 25 pupils
- Assisted in planning of First Annual Career/Vehicle Day

Counselor Education Practicum III

5/02- 10/02

Florida Department of Corrections, Gainesville Correctional Institute/ Substance Abuse

- Conducted individual and group counseling to clients serving correctional time for illegal substance related offenses
- Completed weekly individual psychosocial evaluations/ intake reports on clients

Counselor Education Practicum I

1/02- 5/02

School Board of Alachua County, Florida, Middle School Counseling

Internship Teaching

1/00 – 5/00

Huntsville City Schools, Alabama, Grades 9-12 Mathematics Education

Selected Publications & Presentations

- West-Olatunji, C., Pringle, R., Adams, T., Baratelli, A., Goodman, R., & Maxis, S. (2007). How African American middle school girls position themselves as mathematics and science learners. *The International Journal of Learning*, 14, 219-228.
- West-Olatunji, C. A., Pringle, R., Adams, T., Baratelli, A., Goodman, R. & Maxis, S. (2007). African-American school girls' positionalities in relation to mathematics and science learning. The Fourteenth International Conference on Learning, Johannesburg, South Africa, June 2007.
- Oliver, B., Maxis, S., Archer-Banks, D., Melendez, D. & Washington, L. (2007). The elephant in the room: Student identity and achievement. The Fourteenth International Conference on Learning, Johannesburg, South Africa, June 2007.
- Oliver, B., Lastrapes, W., Maxis, S., Melendez, D. & Washington, L. (2007). *Community asset mapping: Navigating the terrain for equity in education*. Association of Teacher Educators conference, San Diego, CA.
- Maxis, S. (June 2007). Seven Habits of Highly Effective Teens Leadership Workshop, 2007 Explorations in Teaching, University of Florida Alliance.
- Harper, A. J., Erguner-Tekinalp, B., Colon, B., Snow, K. & Maxis, S. (2007). Envisioning our future: Progress and goals of the ACA Graduate Student Task Force in the first year. ACA Convention, Detroit, Michigan, March 2007.
- Harper, A. J., Erguner-Tekinalp, B., Colon, B., Snow, K., Maxis, S., Hargrove, G., McNeely, A., Singh, A., Doolin, E., Lee, C. C. & Gladding, S. T. (2007). Second annual graduate student summit: Emerging leaders. ACA Convention, Detroit, Michigan, March 2007.
- Clark, M.A., Brooks, M., Lee, S.M., Daley, L.P., Crawford, Y. & Maxis, S. (2006). Factors influencing the educational success of minority pre-service educators. *Journal of College Student Retention: Research, Theory and Practice*, 8(1), 121-135.
- Maxis, S. (September 2006). Ninth Grade Transition: A Critical Factor in School Reform and Partnerships, FATE Conference.
- Maxis, S. (June 2006). The Many Sides of Leadership: Ways to Lead in Education, 2006 Explorations in Teaching, University of Florida Alliance.
- Maxis, S. (June 2006). Ninth Grade Transition: Issues and Best Practices, 2006 Summer Leadership Institution, University of Florida Alliance.
- Oliver, B., Lastrapes, W., Melendez, D., Maxis, S. & Powell, M. (2006). *High school reform and the achievement gap: Do limited partnerships work?* University of Florida College of Education conference, St. Petersburg, FL.
- Melendez, D. & Maxis, S. (January 2006). Cesar Chavez Service Learning Day, University of Florida Alliance.
- Melendez, D. & Maxis, S. (September 2005). Integrating Resiliency Models into School

Partnerships, FATE Conference.